《食品工艺学》课程教学大纲(2020级)

课程基本信息 (Course Information)								
课程代码 (Course Code)	FOST3404	*学时 (Cred 48 it Hours) *学分 (Cred 3 its)						
*课程名称	(中文) 食品工艺学							
(Course Name)	(英文) Food Processing							
课程类型 (Course Type)	Compulsory Course							
授课对象 (Target Audience)	Senior Students of Food Science and Technology Department							
授课语言 (Language of Instruction)	English (or Bilingual depends on requirement)							
*开课院系 (School)	School of Agriculture and Biology							
	Food Chemistry, Food Engineering, ect	后续 课程 (post)						
*课程负责人 (Instructor)	盛漪 副教授	课程 网址 (Cours e Webpa ge)						
*课程简介(中 文) (Description)	四年级学生开设的专业核心课,先修等专业课程。《食品工艺学》是一门研究食品食品所作出的定义,食品是指从农业过工业生产将其加工为可食用或者饮和药物。在这个转化过程中,涉及到品、林产品、蜂产品、水产品、食用工过程中,又涉及到加工的设备、该							

品、水产食品、软饮料产品、烘焙类产品、糖果与巧克力制品、休闲膨化类食品、调味品等类别。结合现实条件与地区经济的特点,我们将选取重点、有典型代表意义的一些食品加工门类作为课程教学的主体内容。

通过课堂教学,使学生了解食品加工的门类、重点类别食品加工工艺过程。 掌握在食品加工过程中所普遍采用的原材料、添加剂、所涉及的工艺流程、设施设备和技术要点。进而了解并掌握从农业初级产品通过工业化的加工过程, 转化为可食用或者饮用的物质的过程。并能深入理解现代食品加工与食品质量 及安全之间的关系,为应用专业知识和技能解决生产实际需要奠定基础。

(英文 300-500 字)

The subject of food science includes the study of plant and animal sources at the cellular level. Different species have evolved based on their environments and genetic changes over time. Food scientists are being challenged to provide food that is rich in nutrients (food composition and quality), cost-effective, and available to all people (food technology and delivery system).

《Food Processing》 is a compulsory course for the senior students of Food Science and Technology Department. It is also a core major course in the whole curriculum program. The prerequisite courses could be 'Food chemistry', 'Food Engineering', 'Food Microbiology' and 'Food Safety', but not required absolutely.

《Food Processing》 is a course on how to produce different kind of food products. According to the terminology of modern food industry, it studies on the transformation of raw materials and ingredients, by physical or chemical means into industrial edible or potable products, not including tobacco and medicine.

*课程简介 (英 文)

(Description)

Food processing typically takes clean, harvested or culled crops or butchered animal products and processes these produce attractive, marketable and often long shelf-life manufactured food products. There are a variety of food products and their foods processing. Based on local economy, we focused on dairy products, bakery products and beverages and their processing in this curriculum.

For example, a dairy product is food produced from the milk of mammals. Raw milk collection, milk components and chemistry, liquid milk products, milk powder, condensed milk, fermented milk products, yogurts and cheese are taught in this section.

Students after learning Food Processing, should totally understand basic knowledge of food industry, food products and its transformation.

课程目标与内容 (Course objectives and contents)

*课程目标 (Course Object)	结合本校办学定位、学生情况、专业人才培养要求,具体描述学习本课程后应该达到的知识、能力、素质、价值水平。 1.掌握食品工艺学的基本知识体系与实践技能,并能综合运用本专业所学的知识和技能来分析和解决食品加工技术问题。(A4, B2, C3) 2 通过学习典型食品加工,学会协调生产设备、生产工艺参数与生产要点,锻炼组织管理的(et) 能力。(A4, B2, C3) 3. 学习食品设计理念,激发食品创新思维,防范食品安全危害因子,培养学生的全面思维能力。(A4, B2, C3, D1) 4.广泛涉猎多种食品分类知识与原料学知识,拓宽知识面。具有对多元文化的包容心态和宽阔的国际化视野。(A4, B2, C3, D1)							
毕业要求指标 点与课程目标 的对应关系	课程目标 1				毕业要求指标点 1.4 能够将相关知识和数学模型方法 用于食品工程问题解决方案的提			
	课程目标 2				出、比较与综合应用。 3.1 掌握食品工程设计和产品开发全 周期、全流程的基本设计/开发方法 和技术,了解影响食品工程设计目 标和技术方案的各种因素;			
					11.2 了解食品工程及产品全周期、全流程的成本构成,理解其中涉及的食品工程管理与经济决策问题;			
	课程目标 4				12.1 能在社会发展的大背景下,认识 到自主和终身学习的必要性;			
	章节	教学内容 (要点)	教学目标	学时	教学形式	作业及考核 要求	课程 思政 融入 点	对应 课程 目标
*教学内容进度 安排及对应课 程目标 (Class Schedule & Requirements & Course Objectives)12	1	Overview of food processing and food industry	Learn inquiry of industry data	3	Lecture	After class review	Broad view and passio nate	1-4
	2	Get to know more about cereal, vegetables and fruits, etc.	Learn sub-branch of food industry and fields	3	Lecture	Oral report	Broad view	1-4
	3	Get to know more about meat, poultry and fish, etc.	Learn sub-branch of food industry and fields	3	Lecture	Oral report	Broad view	1-4

4	Case study and presentation	Get further understanding	3	Lecture	Discussion	self-m otivate d study	1-4
5	Bakery Food	Recipe and processing	3	Lecture	Video study	self-m otivate d study	1-4
6	Dairy and dairy products Introduction	Dairy products composition and hygiene	3	Lecture	After class review	self-m otivate d study	1-4
7	Basic chemistry of raw milk	General chemistry	3	Lecture	Discussion	Good moral virtue	1-4
8	Lipids in milk	Lipid chemistry	3	Lecture	Quick Questions	Good moral virtue	1-4
9	Protein in milk	Protein chemistry	3	Lecture	Quick Questions	Good moral virtue	1-4
10	Pasteurization products	Pilot plant technology	3	Lecture	Homework	Good moral virtue	1-4
11	Pasteurization processing	Pilot plant technology	3	Lecture	Q & A	Good moral virtue	1-4
12	Long shelf-life products	Processing techniques	3	Lecture	Q & A	Good moral virtue	1-4
13	UHT milk processing	The techniques of UHT	3	Lecture	Discussion	Good moral virtue	1-4
14	Fermented dairy products	Cultures and fermentation	3	Lecture	Market information collecting	Good moral virtue	1-4
15	Yoghurt Processing	Yoghurt type and processing	3	Lecture	Market information collecting	Good moral virtue	1-4
16	Cheese Processing	Cheese type and processing	3	Lecture	Market information collecting	Good moral virtue	1-4
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注1:建议按照教学周周学时编排。

注 2: 相应章节的课程思政融入点根据实际情况填写。

课程目标达成度评价	考核方式课程目标	平时 成绩 (10 分)	分)	期末考试 或报告 (70 分)	课程 目标 权重	课程 目标 达成 度	
	1	2.5%	5%	17.5%		根据 得分 评价	
	2	2.5%	5%	17.5%	25%	同上	
	3	2.5%	5%	17.5%	25%	同上	
	4	2.5%	5%	17.5%	25%	同上	
*考核方式 (Grading) *教材或参考资 料 (Textbooks & Other Materials)	示例: (1) 平时成绩 10 分 (2) 课程项目 20 分 (3) 期末考试或者报告 70 分 教材: Food Science: An Ecological Approach. Sari Edelstein Jones & Bartlett Learning. 2014. 1st Edition. ISBN:978-1-4496-9477-7. 参考资料: 1. Dairy Processing and Quality Assurance. Ramesh C. Chandan, Arun Kilara. John Wiley& Sons Ltd. 2008&2016. Second Edition.						
iviaciais)	 Bakery Products Science and Technology. Weibiao Zhou, Y.H.Hui. Second Edition. 2014 by John Wiley& Sons Ltd. Dairy Processing Handbook. Teknotext AB. Tetra Pak Processing 						
其它 (More)	Systems AB S-221 86 Lund, Sweden. 1st Edition and 2nd Edition.						
A注 (Notes)							

备注说明:

- 1. 带*内容为必填项。
- 2. 课程简介字数为 300-500 字;课程大纲以表述清楚教学安排为宜,字数不限。